



UBC TRANSFORMATIVE EDUCATIONAL LEADERSHIP PROGRAM

EXCEPTIONAL LEADERSHIP LEADING FOR EXCELLENCE



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education

OVERVIEW

PURPOSE:

- To challenge the status quo through intense and informed collaborative professional action.
- To create high quality and high equity learning systems - through innovation, inquiry, networks and action from local and global perspectives.

This one-year experience provides participants with relevant and in-depth interaction alongside innovative researchers, practitioners, and world-class thought-leaders, at a tier-one international research-intensive university.

The UBC TELp develops leaders' capacity to transform themselves and their communities by exploring and engaging in dialogue and debate about major challenges and opportunities facing school districts.

KEY OUTCOMES

- Become part of highly professional and engaged networks, centred around exceptional leadership capacity.
- Be a transformative educational leader, ready to lead system change.
- Enhance professional capital with capacity and capability to support the diverse needs of the education system.
- Be an integral part of shaping the educational system, and be ambassadors for future leaders.
- Further academic credentials and enhance application into post-graduate degree programs.
- British Columbia will be the best educational system in the world - for equity and quality.

WHO SHOULD ATTEND

The Transformative Educational Leadership Program will be ideal for leaders in the K-12 system and other connected sectors, who are interested in system transformation:

- K-12, Post-Secondary education | Health, Social Services and the Public Service.

This cohort-based program is for exceptional individuals who already have post-graduate degrees and want to expand their world-view, gain new experiences and raise their academic credentials to new levels.

Spaces will be limited to ensure meaningful interaction.

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LEADERSHIP TEAM

The TELP leadership team includes Dr. Steve Cardwell (*Director*), Dr. Judy Halbert, Dr. Linda Kaser as well as an advisory committee consisting of UBC Faculty, K-12 system leaders and community members.

PROGRAM DETAIL

Consistent with UBC's reputation for innovative and interactive teaching methods, the program leaders will use an inquiry-oriented, blended multi-access approach. Includes a series of Friday evening/Saturday retreats bookended on provincial conferences, with facilitated online interactions throughout the year, and concluding with a capstone event in July.

Participants who are interested may enhance their application into post-graduate degree programs and have the option to gain academic credits (6 graduate level credits).

Address individual and group challenges of change through the application of an inquiry framework, Coaching triads, potential study tours, and global resources.

2015/16 TIMELINE

KEY DATES:

- September 22 - online application closes
- October 1 - applicants notified
- October 7 - \$500 deposit required, applied to program fees
- October 22 - program fees are due

2015/16 PROGRAM

- OCTOBER 23-34
Opening Retreat, UBC Vancouver
- NOVEMBER 20-21
Weekend Retreat
- FEBRUARY 19-20
Weekend Retreat
- APRIL 8-9
Weekend Retreat
- MAY 13-14
Weekend Retreat
- JULY 11-13
Capstone Retreat, UBC Vancouver

KEY THEMES

- International and local perspectives on system change.
- Managing and leading through simplicity and complexity
- Creating cultures of deep learning and innovative practice.
- Leading professional learning for adaptive expertise and system change.
- Innovative learning environments - learning with and from other systems.
- Whose knowledge is valued? Considering an indigenous worldview.

AREA OF INQUIRY

Within these key themes, individuals and groups may wish to explore topics of interest as an area of inquiry - for example from within the BCSSA Dimensions of Practice:

- Leadership and District Culture
- Policy and Governance
- Communications and Community Relations
- Organizational Leadership
- Leading Learning
- Human Resources Development and Management
- Accountability

Source: BC School Superintendents Association, Dimensions of Practice